



First letter
of last name

First Name

Last Name

UW Userid

E&CE 327 Final

2012t2 (Spring)

Instructions and General Information

- 100 marks total
- Time limit: 2.5 hours (150 minutes)
- No books, no notes, no computers. Calculators are allowed
- If you need extra paper, request some from a proctor.
- Write neatly.
- To earn part marks, you must show the formulas you use and all of your work.
- **The proctors and instructors will not answer questions, except in cases where an error on the exam is suspected. If you are confused about a question, write down your assumptions or interpretation.**
- **Justifications of answers will be marked according to correctness, clarity, and concision.**

| | | Total Marks | Approx. Time | Page |
|--------|-------------------------|----------------|-----------------|------|
| Q0 | !!Almost Free!! | 1 | 0 | 3 |
| Q1 | Dataflow Diagram | 20 | 30 | 4 |
| Q2 | Performance | 15 | 15 | 6 |
| Q3 | Functional Verification | 10 | 10 | 8 |
| Q4 | Latch Analysis | 10 | 10 | 9 |
| Q5 | Critical Path | 20 | 30 | 10 |
| Q6 | Power and Energy | 15 | 20 | 14 |
| Q7 | Clock Gating | 10 | 15 | 16 |
| Totals | | 100 | 130 | |

Potentially Useful Information

$$P = \frac{1}{2}(A \times C \times V^2 \times F) + (\tau \times A \times V \times \text{Ish} \times F) + (V \times \text{IL})$$

$$T = \frac{\text{Ins} \times C}{F}$$

$$F \propto \frac{(V - Vt)^2}{V}$$

$$P = V \times I$$

$$P = \frac{W}{T}$$

$$\text{IL} \propto e^{-\frac{q \times Vt}{k \times T}}$$

$$S = \frac{T_1}{T_2}$$

$$M = \frac{F/10^6}{\left(\sum_{i=0}^n P_i \times C_i\right)}$$

$$A' = (1 - E(1 - P_v))A$$

$$q = 1.60218 \times 10^{-19} \text{C}$$

$$k = 1.38066 \times 10^{-23} \text{J/K}$$

$$\log_x y = \frac{\log y}{\log x}$$

$$(x^y)^z = x^{(yz)}$$

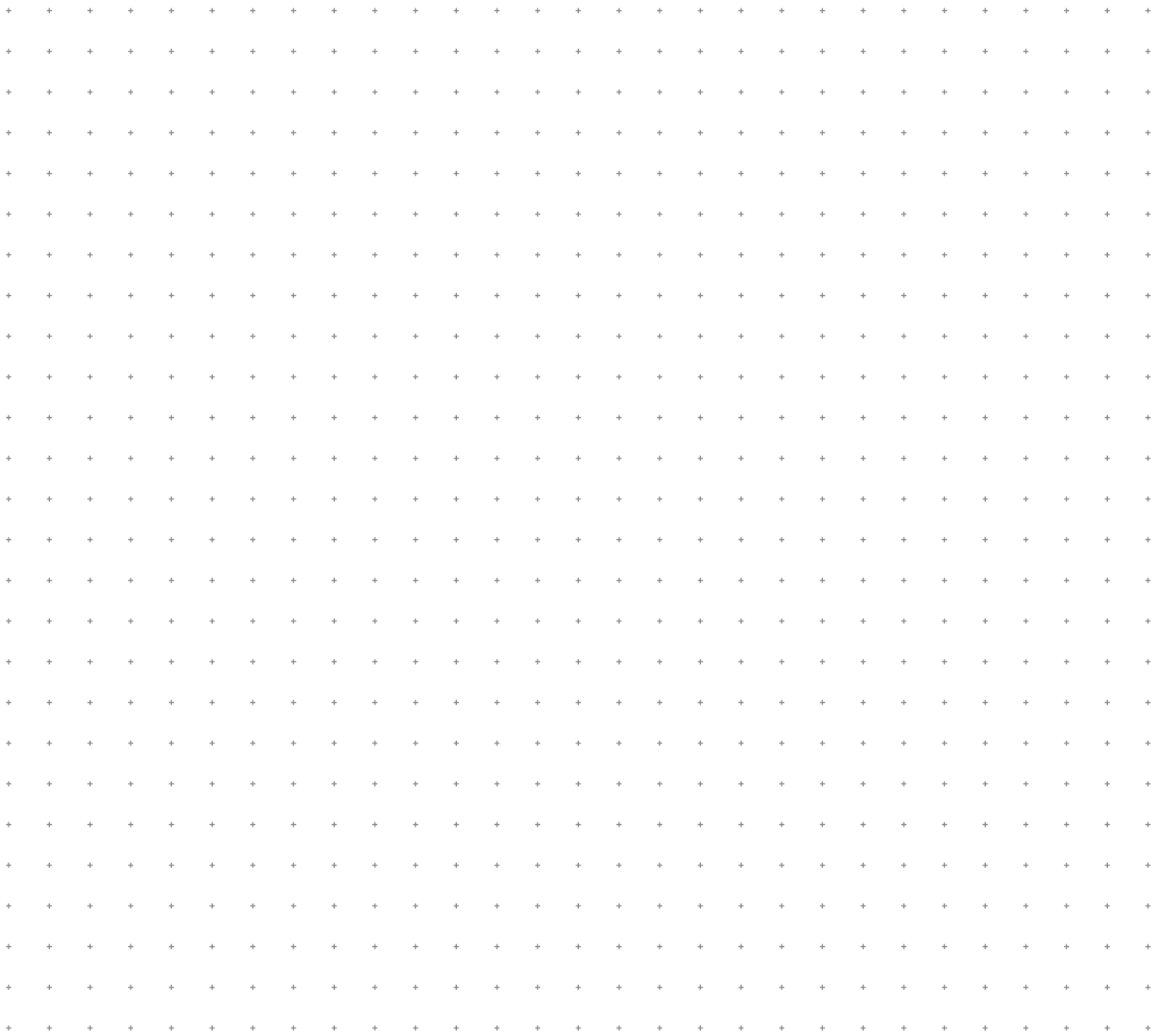
$$(x^y)(x^z) = x^{(y+z)}$$

$$a = b^c \text{ is equivalent to:}$$

$$a^{1/c} = b$$

Q0 (1 Mark) !!Almost Free!!
(*estimated time: 0 minutes*)

Ten years from now, what, if anything, will you remember about this course, other than TimBits?



Q1b (5 Marks) Analysis

Number of inputs

Number of registers

Number of multipliers

Number of adders

Number of subtractors

Number of outputs

Latency

Throughput

Clock period

Q2 (15 Marks) Performance

(estimated time: 15 minutes)

With the recent discovery of the Higgs-boson-like particle, you have decided that the next hot area in digital hardware will be to develop filters for detecting and analyzing subatomic particles. You have created a startup company, Bozo Filters Inc, and are working on a new boson-detection filter.

One of your engineers, Olivia, has proposed a performance optimization that will provide a performance gain of 15% compared to the current design, but will delay the project by 10 weeks. The project leader, Claire, wants to stick with her current design. Your task is to choose between option O (Olivia's performance optimization) and option C (Claire's current design).

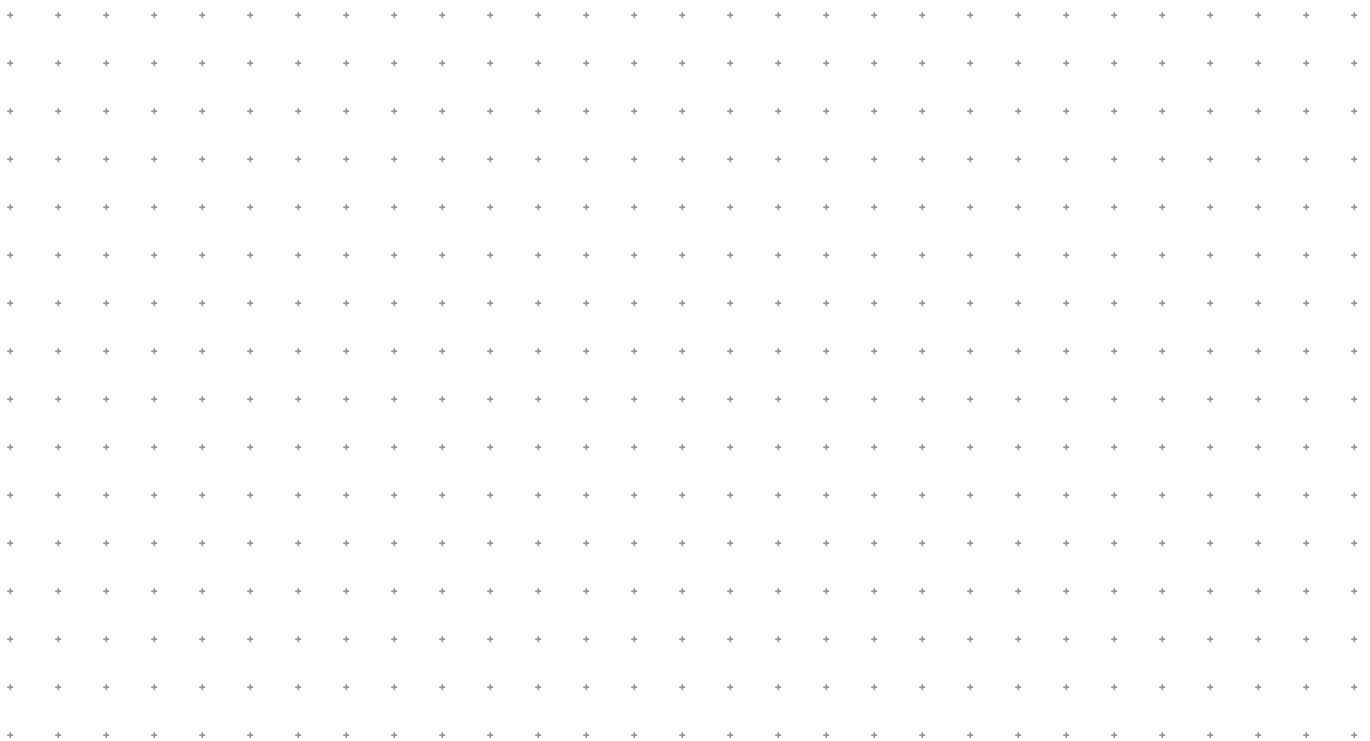
You do *not* know how much the performance of the average boson-detection filter increases each week, because boson-detection filters are such a new type of product.

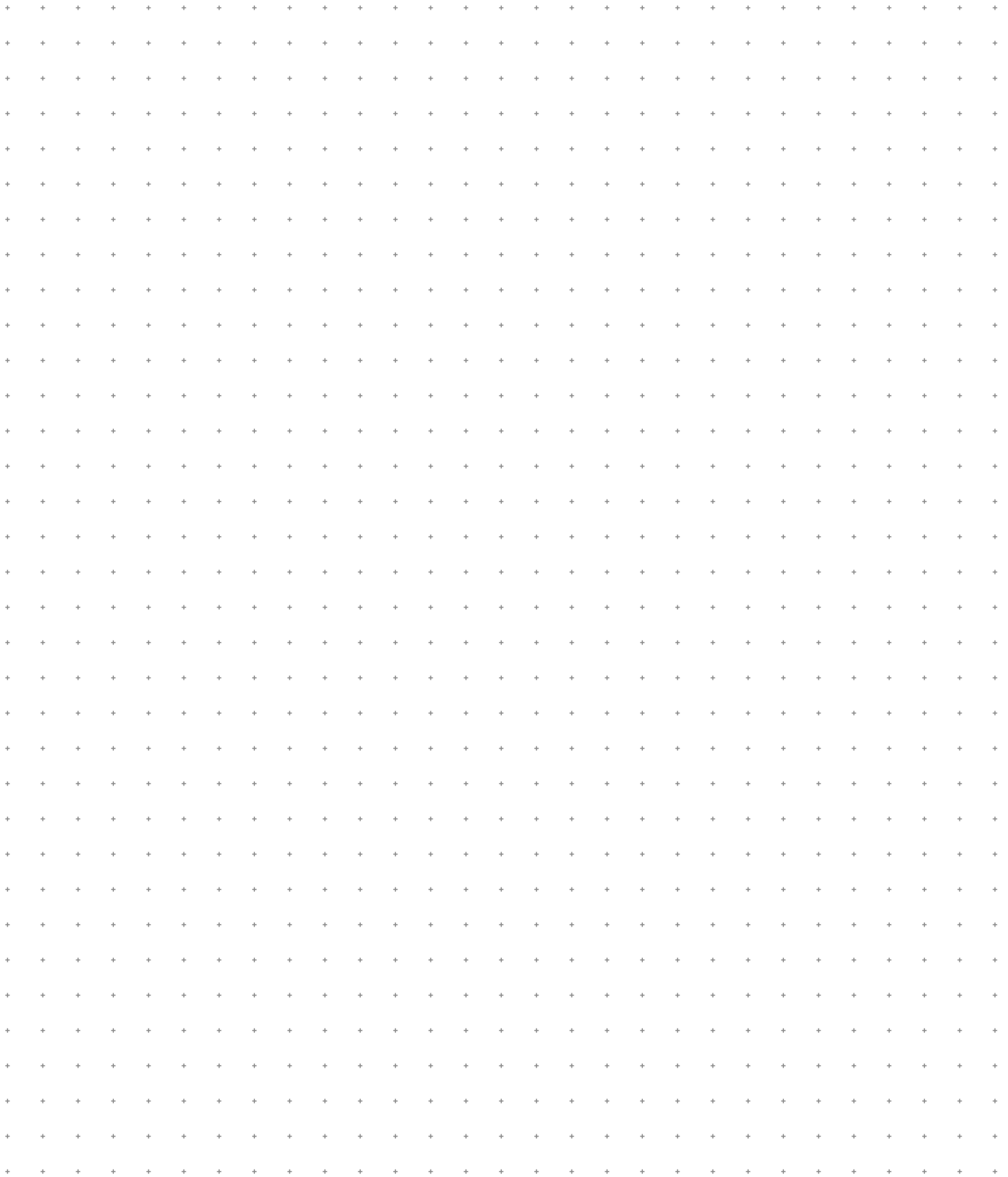
Because of the uncertainty in the data (amount of performance gain, delay in schedule, rate of performance increase), you decide that you will pursue Olivia's optimization only if it provides a significant advantage over Claire's current design. More precisely, you decide that you will choose Olivia's optimization only if: the ratio of the performance of Olivia's optimization compared to the average boson filter at the time that Olivia's design is done will be 5% higher than the ratio of the performance of Claire's design compared to the average boson filter at the time that Claire's design is done.

What is the maximum increase in average performance per week for boson filters such that you will choose Olivia's optimization over Claire's current design?

NOTES:

1. Some new equations have been added to the page of "potentially useful information", which might be useful in solving this problem.



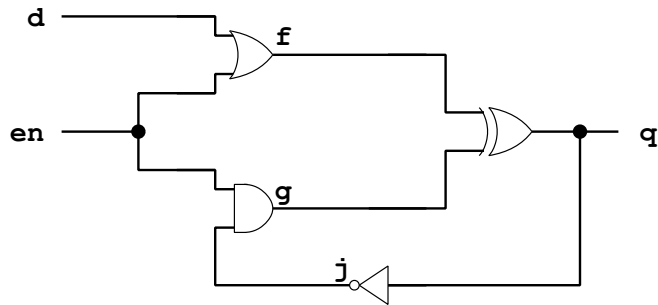


Maximum increase in average performance per week

Q4 (10 Marks) Latch Analysis

(estimated time: 10 minutes)

In this question, you will analyze the circuit below to determine if it is correct implementation of a latch.



NOTES:

1. The delay through each gate is 1 ns.

Q4a (3 Marks) Good or Bad?

Is the circuit a correct implementation of a latch?

| | |
|--------------------------|--------------------------|
| Yes | No |
| <input type="checkbox"/> | <input type="checkbox"/> |

Q4b (7 Marks) Analysis

This part of the question is divided into two columns. Use the left column if you answered *yes* above. Use the right column if you answered *no* above.

If the circuit is a correct implementation of a latch, determine if it is active-high or active-low and calculate the timing parameters below.

Active-high or active-low?

Clock-to-Q

Setup

Hold

| |
|--|
| |
| |
| |
| |

If the circuit is *not* a correct implementation of a latch, explain why.

Q5 (20 Marks) Critical Path

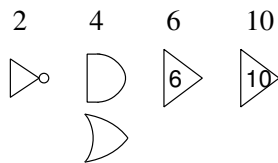
(estimated time: 30 minutes)

For the circuit below, the longest path $\langle c, g, j, m, n, q, r, s, t \rangle$ and the second-longest path $\langle c, g, j, k, p, s, t \rangle$ are both false paths.

NOTES:

1. A *buffer* is drawn as a triangle with the delay through buffer written inside the triangle. The output of the buffer is simply a delayed version of the input waveform.

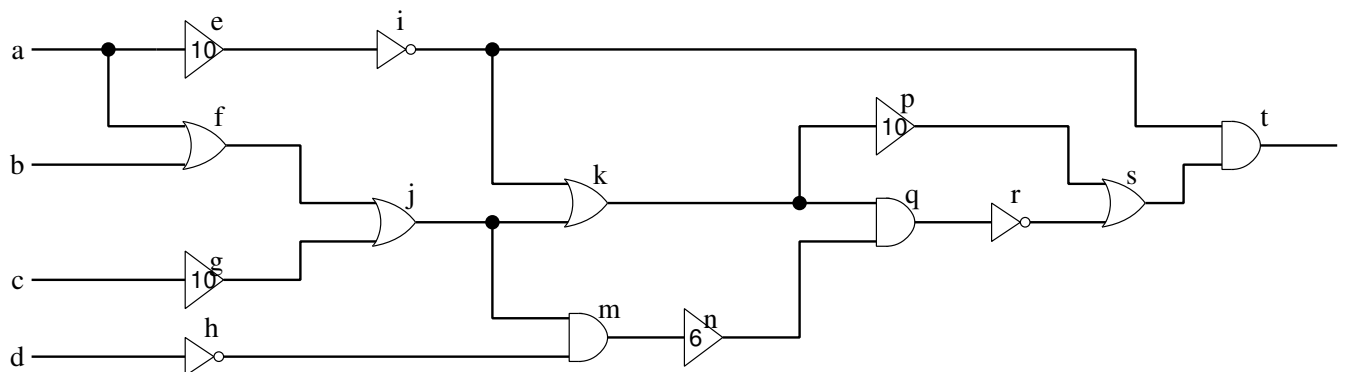
2. The delays through the gates are:



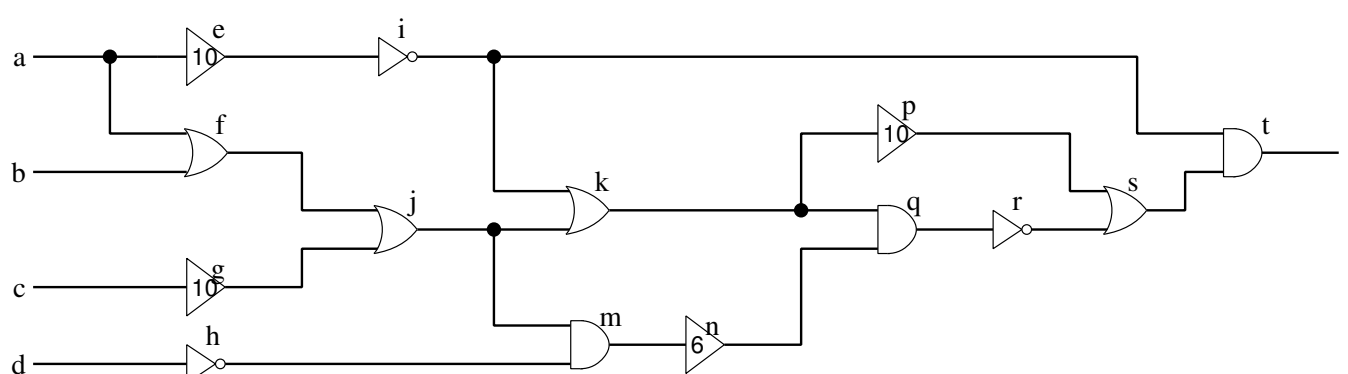
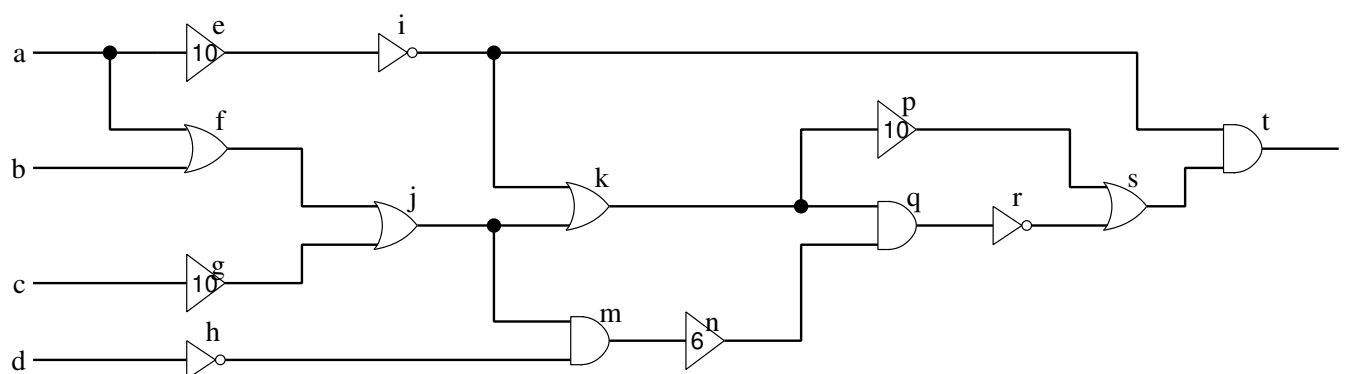
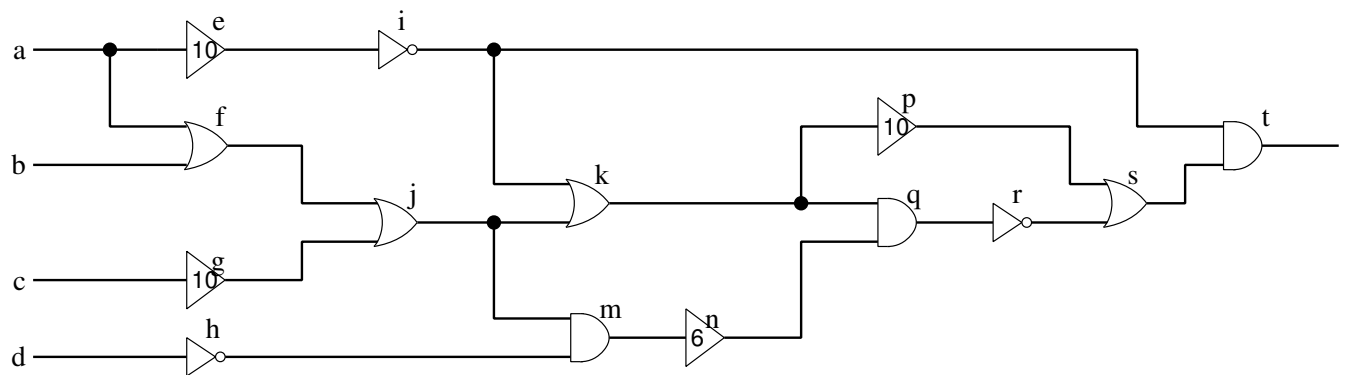
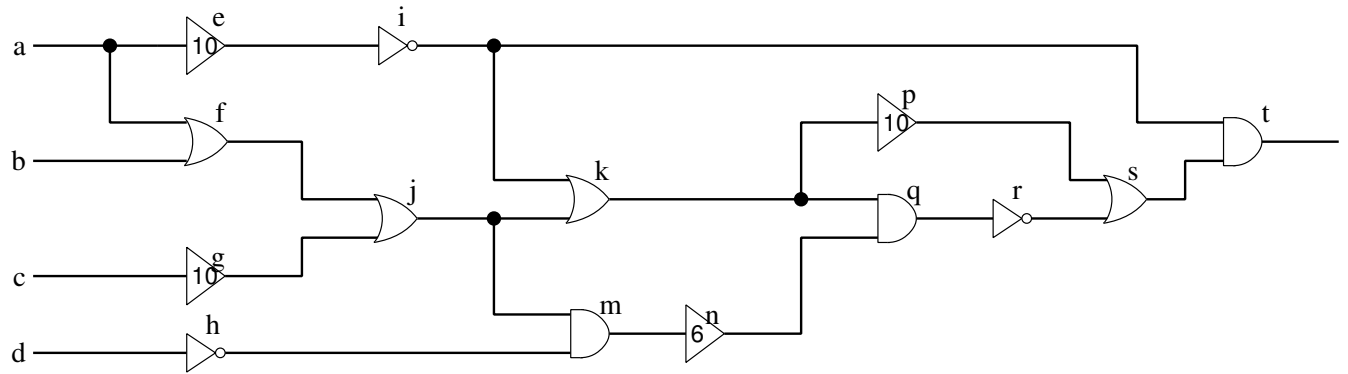
3. The equations for some steady-state (static) conditions:

| | |
|---|-----------------------------------|
| $e = a$ | $\bar{e} = \bar{a}$ |
| $f = a + b$ | $\bar{f} = \bar{a}\bar{b}$ |
| $g = c$ | $\bar{g} = \bar{c}$ |
| $h = \bar{d}$ | $\bar{h} = d$ |
| $i = \bar{e}$ $= \bar{a}$ | $\bar{i} = a$ |
| $j = f + g$ $= a + b + c$ | $\bar{j} = \bar{a}\bar{b}\bar{c}$ |
| $k = i + j$ $= \bar{a} + a + b + c$ $= \text{True}$ | $\bar{k} = \text{False}$ |

| | |
|--|---------------------------------------|
| $m = jh$ $= (a + b + c)\bar{d}$ | $\bar{m} = \bar{a}\bar{b}\bar{c} + d$ |
| $n = m$ $= (a + b + c)\bar{d}$ | $\bar{n} = \bar{a}\bar{b}\bar{c} + d$ |
| $p = k$ $= \text{True}$ | $\bar{p} = \text{False}$ |
| $q = kn$ $= (a + b + c)\bar{d}$ | $\bar{q} = \bar{a}\bar{b}\bar{c} + d$ |
| $r = \bar{q}$ $= \bar{a}\bar{b}\bar{c} + d$ | $\bar{r} = (a + b + c)\bar{d}$ |
| $s = p + r$ $= \text{True}$ | $\bar{s} = \text{False}$ |
| $t = is$ $= \bar{a}$ | $\bar{t} = a$ |



Extra copies for scratch work



Q5a (15 Marks) Third-Longest Path

Find the third-longest path and determine if it is a viable path or a false path.

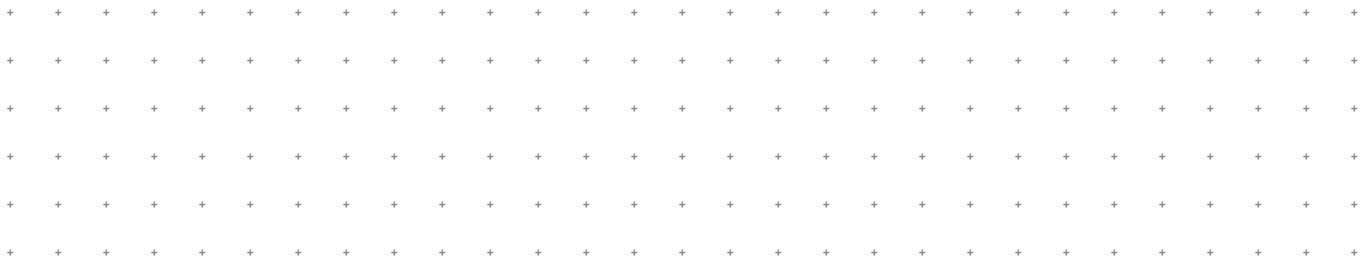
If the third-longest path is *viable*, give a set of values on the primary inputs that will exercise the path.

If the third-longest path is a *false* path, explain why.

NOTES:

1. If there are multiple third-longest paths with the same delay, choose the path that is alphabetically earlier (e.g., if the third-longest paths are $\langle q, r, s, \dots \rangle$ and $\langle q, r, u, \dots \rangle$, choose $\langle q, r, s, \dots \rangle$)
2. The answer shall be written on the next page.

Grid of 25 columns and 25 rows of '+' characters for writing the answer.



Third-longest path _____

Viable **False**

If viable, excitation: a b c d

If false, explanation: _____

Q5b (5 Marks) Monotone Speedup

Based upon the three longest paths through the circuit, does this circuit illustrate the benefits of taking into account monotone speedup when determining the critical path? **For full marks, you must justify your answer.**

If you are unable to determine whether this circuit illustrates monotone speedup by analyzing the three longest paths, then explain the concept of monotone speedup and why it is beneficial to take into account monotone speedup when finding the critical path through a circuit.

Based upon the three longest paths, the circuit illustrates the benefits of taking into account the concept of monotone speedup when finding the critical path through a circuit.

Yes **No** **Unable to determine**

Justification, or explanation of monotone speedup:

