

Mathematical Background



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EIT-4103

$$\sum_{k=0}^N \log k \int_0^{\infty} e^{-x^2} dx$$

$$|a + b| \leq |a| + |b|$$

$$e^{\pi i} - 1 = 0$$

<https://ece.uwaterloo.ca/~cmoreno/ece250>

These slides, the course material, and course web site are based on work by Douglas W. Harder

Mathematical Background

Standard reminder to set phones to
silent/vibrate mode, please!



Mathematical Background

- Today's class:
 - Review of mathematical background, including:
 - Logarithms and some relevant properties
 - Arithmetic sums
 - Geometric sums
 - Recurrence relations
 - Permutations and Binomial expansion

Logarithms – Basic Properties

- Inverse of exponentials:

$$\text{If } y = e^x, \text{ then } x = \ln y$$

$$\text{More in general, if } y = a^x, \text{ then } x = \log_a y$$

Logarithms – Basic Properties

- Interesting property: turns multiplicative expr. Into additive ones (*why?*):

$$\log(a \cdot b) = \log(a) + \log(b)$$

- This has an obvious, yet very interesting, consequence (example for log with base 2):

$$\lg(2x) = \lg x + 1$$

(why is it that interesting?)

Logarithms – Interesting Properties

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for every $\alpha > 0$

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for every $\alpha > 0$ (huh? Isn't it true for *every* α ?)

Logarithms – Interesting Properties

- Thus, logarithms grow slower than any polynomial:

$$\lim_{n \rightarrow \infty} \frac{\ln n}{n^\alpha} = 0$$

- The interesting aspect is: no matter how small α may be, log still grows slower
- This is for the exact same reason that no matter how *large* α , exponentials grow faster (Hint: the inverse of $y = x^n$ is $x = y^{1/n}$)

Logarithms – Interesting Properties

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- To visualize the answer, consider: Start with 1, then double it, then double it again, until reaching N . If we doubled k times, then $N = 2^k$, or, $k = \lg(N)$

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- Follow-up question: How is this related to the idea of binary search?

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- Follow-up question: How is this related to the idea of binary search?

(I leave this one for you to think about it, as an exercise — the answer should be quite direct)

Logarithms – Interesting Properties

- Given a value x , we write it as a decimal number (i.e. A sequence of decimal digits representing the value). Question: How many digits does it take to represent x ?

Logarithms – Interesting Properties

- The answer involves \log ... what a surprise! :-)
- Why? n digits represent values between 10^{n-1} and $10^n - 1$; $\log_{10}(x)$ is close to n (the number of digits), since $10^{n-1} \leq x < 10^n$.

Logarithms – Interesting Properties

- The answer involves \log ... what a surprise! :-)
- Why? n digits represent values between 10^{n-1} and $10^n - 1$; $\log_{10}(x)$ is close to n (the number of digits), since $10^{n-1} \leq x < 10^n$.
- Well... sort of ... I leave it as an exercise for you to complete the argument and get the exact answer.

Logarithms – Interesting Properties

- Follow-up question: How many *bits* does it take to represent x ? (as in, if we write the binary representation of x)
- At this point, the answer should be trivial (as a random, entirely unrelated comment, remember that the notational convention for log to base 2 is \lg :-))

Arithmetic Sums

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- We can easily see the solution if we represent it graphically/visually, adding twice, with one of the sequences written in inverse order:

Arithmetic Sums

$$\begin{aligned}\sum_{k=1}^n k &= 1 + 2 + 3 + \cdots + (n-1) + n \\ &= n + (n-1) + (n-2) + \cdots + 2 + 1\end{aligned}$$

Arithmetic Sums

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- Each of the pairs adds to $(n+1)$; there are n of them, but we added the arithmetic sum twice.

Thus:

$$\sum_{k=1}^n k = \frac{n(n+1)}{2}$$

Arithmetic Sums

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$$\sum_{k=0}^n k^2$$

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- The solution is a little less trivial:

$$\sum_{k=0}^n k^2 = \frac{n(n+1)(2n+1)}{6}$$

Arithmetic Sums

- So, we ask again: Do you think there should be any relationship between that sum and the following integral?

$$\int_0^n x^2 dx = \frac{n^3}{3}$$

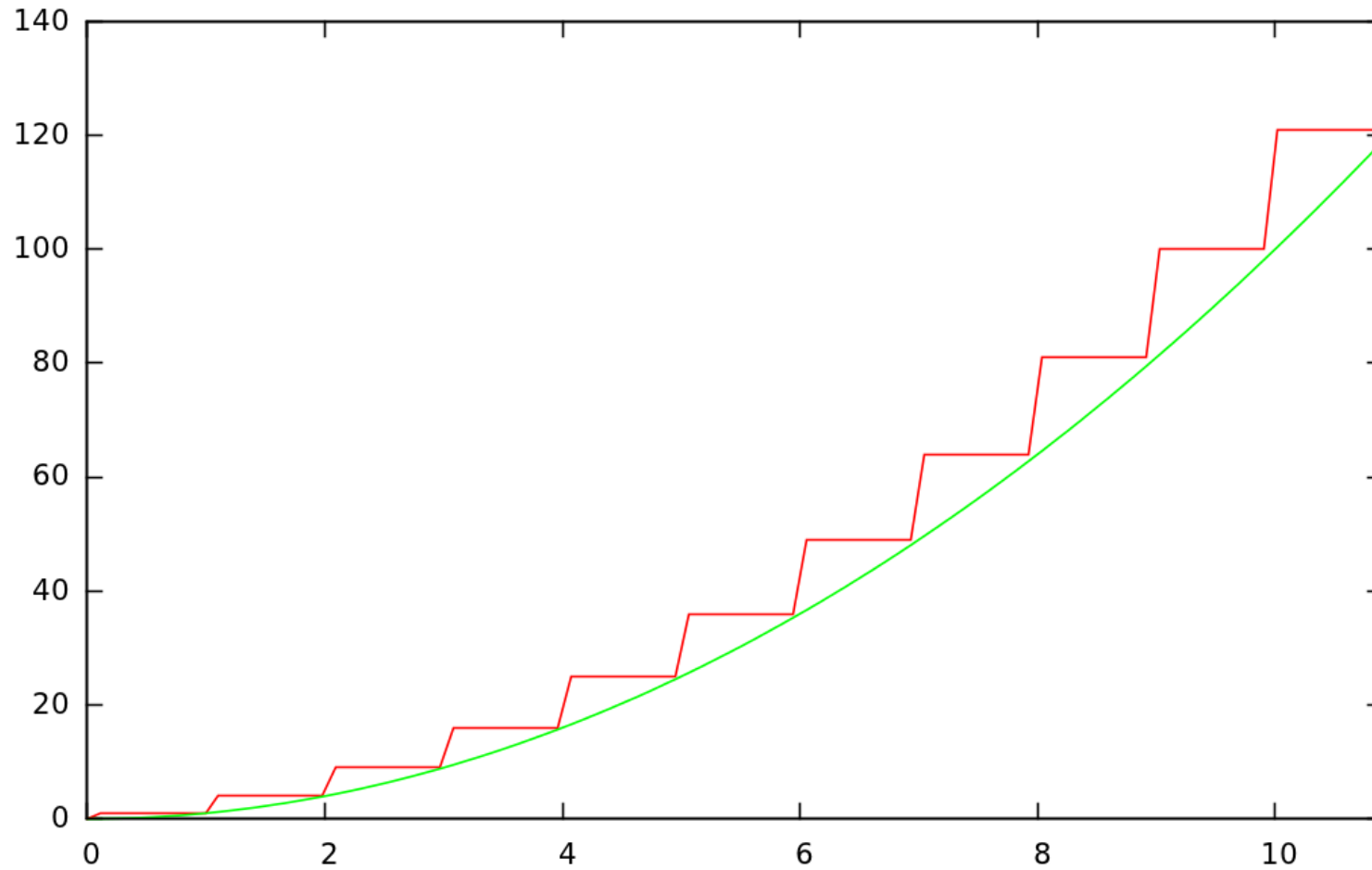
Arithmetic Sums

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- Let's look at the geometric interpretation of each:

Arithmetic Sums



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- This one is also quite straightforward to solve...

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$$= S + a^{n+1} - 1$$

Geometric Sums

- From $aS = S + a^{n+1} - 1$, we solve for S , obtaining:

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- Often enough, you see it written with both signs reversed (makes more sense when $|a| < 1$)

Recurrence Relations

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- *Solving* a recurrence relation consists of finding a closed-form expression for the sequence (that is, given the recurrence relation)

Recurrence Relations

- Really simple example: the sequence $x_n = 2n$ could be as easily specified by stating that:

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Actually, are we sure about that? (doesn't this recurrence relation define sequences like $x_n = 2n + 1$ as well?)

Need to specify an “initial condition” ($x_0 = 0$ for the first example)

Recurrence Relations

- Another thought: anyone sees a similarity between the above and the following?

$$\frac{dy}{dx} = 2$$

(again, I'll leave this one for you to think about)

Recurrence Relations

- These recurrence relations show up very often when analyzing algorithms' performance; and we will prefer a notation that highlights the aspect of a function of the variable n , as opposed to a sequence. Thus, the previous example, for us in ECE-250, would be written as:

$$f(n) = f(n-1) + 2 \quad \Rightarrow \quad f(n) = 2n$$

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$$f(n) = f(n-1) + 2 \quad \Rightarrow \quad f(n) = 2n$$

(along with an initial condition, of course)

Recurrence Relations

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- For example, if you remember previous slides, you should easily solve this one:

$$f(n) = f(n/2) + 1, \quad \text{with } f(1) = 0$$

Permutations and Binomials

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- You certainly remember factorials (right?)

$$n! = n \times (n-1) \times (n-2) \cdots 3 \times 2 \times 1$$

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- They represent the number of permutations for a group of n elements (easy to visualize why... right?)

Permutations and Binomials

- Binomial coefficients, the so-called “n choose k” and denoted

$$\binom{n}{k}$$

are closely related to factorials and permutations; the value of that expression is given by:

$$\binom{n}{k} = \frac{n!}{k! (n-k)!}$$

Permutations and Binomials

- They represent the number of choices of k elements out of a set of n elements, disregarding the order in which they were given.
- Classical example is the number of different hands that you can get in a cards game (in this example, if it is a hand of, say, 5 cards, and the deck is 52 cards, we would have a total of 52 choose 5 different hands).

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- Classical example is the number of different hands that you can get in a cards game (in this example, if it is a hand of, say, 5 cards, and the deck is 52 cards, we would have a total of 52 choose 5 different hands.
- (Is it clear why this is the case?)

Permutations and Binomials

- An important application is the *Binomial Expansion* — to obtain the n^{th} power of $(x+y)$:

$$(x + y)^n = \sum_{k=0}^n \binom{n}{k} x^k y^{n-k}$$

Permutations and Binomials

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(you may have noticed how polynomial expansions for $(x+a)^n$ are always symmetric; try it out if you haven't!)

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Summary

- During today's lesson, we discussed:
 - A review of some of the relevant mathematical tools that we'll use during this course, including:
 - Logarithms and some interesting properties
 - Arithmetic sums (and relationship to integrals)
 - Geometric sums
 - Recurrence relations and a brief overview of their relevance in this course.
 - Permutations and Binomial expansion